

<b>Student Name:</b> LEP, AT RISK, Other:		<b>DOB/Age:</b> Campus:		<b>Initial/ Re-eval</b> <b>PEIMS Ethnicity:</b>		<b>Area(s) of Eligibility:</b> <b>Grade Level:</b>					
<b>Retention</b> Never been retained <b>OR</b> Years retained ____ Grade(s) repeated:		<b>Total Days Absent</b>  <b>Total Days Tardy</b>	<b>Health Information</b>			<b>Language</b> Home: OLPT Eng.: Dominant: OLPT Sp.: Instruction:			<b>Parent Information</b> Strengths: Concerns: Family History: Y N		
<b>STAAR Results</b>		<b>Reading</b>					<b>Math</b>				
		Grade	DNM/L I	App	Meets/L II	Masters/L III	Grade	DNM/L I	App	Meets/L II	Masters/ L III
<b>Observation/Interview Notes</b>											
<b>Report Card Grades:</b>		<b>Report Card Grades:</b>		<b>Other Assessment Results</b>							
<b>Math:</b> <b>Reading:</b> <b>Writing:</b> <b>Science:</b> <b>Social Studies:</b>		<b>Math:</b> <b>Reading:</b> <b>Writing:</b> <b>Science:</b> <b>Social Studies:</b>		<b>Curriculum Assessments:</b> <b>Math:</b> _____, _____, _____ <b>Reading:</b> _____, _____, _____ <b>DRA:</b> _____ <b>ISIP:</b> _____ <b>Writing:</b> _____, _____, _____ <b>Science:</b> _____, _____, _____ <b>DMA:</b> _____ <b>TELPAS: Lis:</b> _____ <b>Sp:</b> _____ <b>Rdg:</b> _____ <b>Wr:</b> _____ <b>Com:</b> _____							
<b>Teacher Information</b>	<b>Teacher Concerns</b>			1) Basic Reading/Decoding (1, 2, 3, 4) 2) Oral Reading/Fluency (1, 2, 3, 4) 3) Reading Comprehension (1, 2, 3, 4) 4) Math Calculation (1, 2, 3, 4) 1=poor, 2=below average, 3=average, 4=above average			5) Math Problem Solving (1, 2, 3, 4) 6) Listening Comprehension (1, 2, 3, 4) 7) Oral Expression (1, 2, 3, 4) 8) Written Expression (1, 2, 3, 4)				
<b>RTI</b>	<b>Intervention(s) Implemented/Subject:</b> <b>Frequency:</b> <b>Duration:</b> <b>Results</b>					<b>Intervention(s) Implemented/Subject:</b> <b>Frequency:</b> <b>Duration:</b> <b>Results:</b>					
<b>Review of Educational Records</b>	<b>Outcome of RTI</b>		<b>Strengths/Weaknesses</b>			<b>Exclusionary Factors</b>			<b>Failure to Meet Grade Level Standards</b>		
	Adequate ROI (instructional casualty?) Slow but Rising ROI (general low ach.?) Minimal ROI (SLD?)		Reading            S    W Math                S    W Writing            S    W Behavior           S    W Oral Language    S    W			Visual, hearing, or motor            Y    N Limited English proficiency        Y    N Intellectual disability                Y    N Emotional disturbance               Y    N Cultural diff. or eco. Disadvantage Y    N Inadequate instruction               Y    N			Y    N    Area(s): _____		
									<b>Hypothesis:</b>		

Formal Cognitive Assessment  Instrument:	Core				Selective				GIA=
	Subtest	RPI	Standard Score	Classification	Subtest	RPI	Standard Score	Classification	Cluster Score
Formal Oral Language Assessment  Instrument:	Core				Selective				
	Subtest	RPI	Standard Score	Classification	Subtest	RPI	Standard Score	Classification	Cluster Score
Formal Achievement Assessment  Instrument:	Core				Selective				
	Subtest	RPI	Standard Score	Classification	Subtest	RPI	Standard Score	Classification	Cluster Score